

Lesson Plan with key principles of “Small Class Teaching (SCT)” integrated

Subject : English

Level : P4

Teacher :

Unit : 1

Topic : Rhyming words

Lesson : 1)

Duration : 30 minutes

Relevant prior knowledge / learning difficulties

<u>Prior knowledge</u>	<u>Learning difficulties</u>
Ending sounds	Students are not able to match words that rhymes.

Intended Learning Outcomes / Teaching Objectives

By the end of the lesson, students will be able to:

<u>Subject knowledge</u>	<u>Skills</u>	<u>Values & Attitudes</u>
Students are able to match words that rhymes.	Reading Listening	/

Teaching Procedures	Time (min.)	Learning Activities & Teaching Methods	Purpose	SCT principles adopted	Resources/Remark
Pre-lesson	10	1. Students listen to the chant on eBook.	To let students feel the rhythm of chants and rhyming.	<ul style="list-style-type: none"> ● Active participation ● Information processing model 	
Activation / Lead-in	5	2. Students share their findings of the chant, compared with stories, which they are familiar with. 3. Students sing / read aloud along.	<ul style="list-style-type: none"> ● Let ss have a sense of belongings by sharing their views. ● Read aloud to let ss feel the pace and rhythm. 	<ul style="list-style-type: none"> ● Clear learning goals ● Active participation (reading and listening) 	eBook
Demonstration (Teacher's input)		4. Teacher gets ss to focus on verse 1 of	<ul style="list-style-type: none"> ● To show students and verbally 		eBook visually ok

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		the chant. 5. Teacher highlights a pair of rhyming words.	the meaning of rhyming words.		
Application		6. Ss look for remaining pairs of rhyming words in pairs. 7. Ss generate the features of rhyming words.	<ul style="list-style-type: none"> ● To let ss to use the skills that they have just learnt ● To assess ss' learning ● To strengthen their memories 	<ul style="list-style-type: none"> ● Cooperative learning 	Graded worksheets – (a) Choose (b) Write
Integration (Consolidation)		8. Ss work individually to find out rhyming words in the chant or the worksheet. 9. Students		<ul style="list-style-type: none"> ● Cooperative learning 	

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		with the same WS discuss their works and check the answers.			
Extended Task(s) (Knowledge transfer)		<p>10. Students write or find from web a chant.</p> <p>11. Students upload their work on Padlet.</p> <p>12. Students read their chant and post their recording onto Padlet.</p> <p>13. Peers assess their classmates'</p>		<ul style="list-style-type: none"> ● Active participation ● Give positive feedback 	

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		work and give feedback.			
(Self- reflection)		14. Students revise their work according to peer's feedback.			